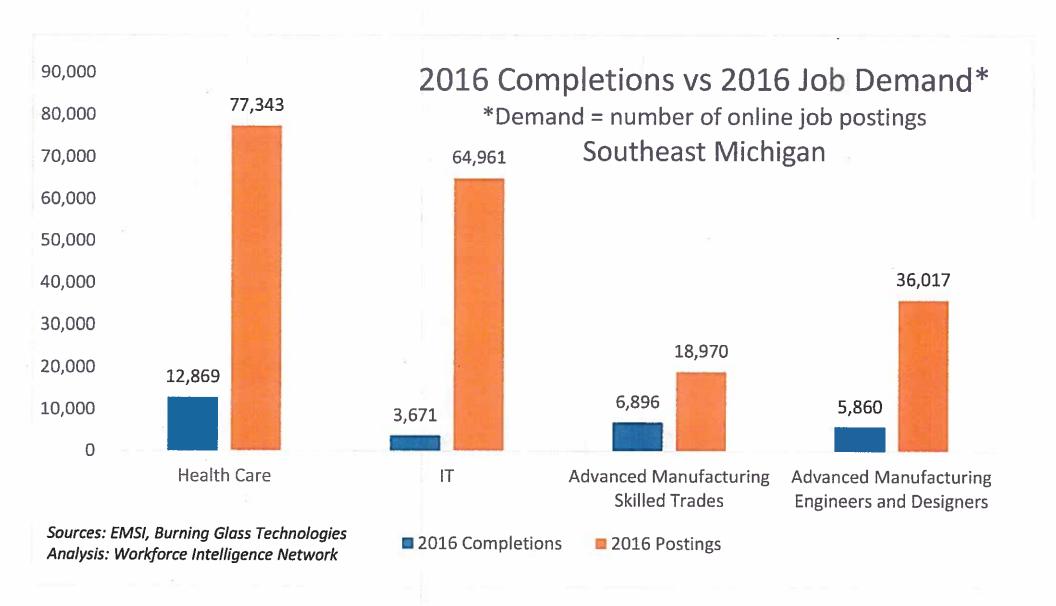


Talent Attraction, retention and training are the currency for the State's future economic growth.



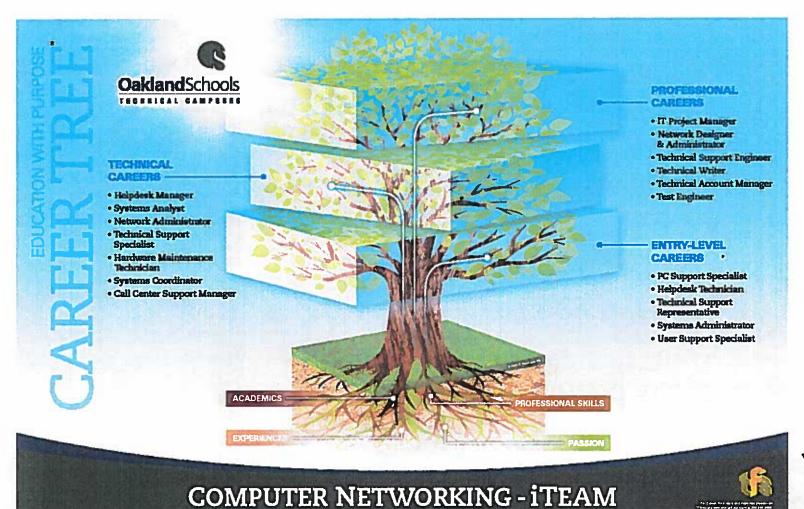




Change the Conversation

- Adults have imprinted stereotypes, stigmas onto kids
- Our system sorts by oversimplified either/or
- Stop asking where do you want to go
- Start asking what do you want to do
- Multiple career pathways
- Career lattice
- Help change the perception





Going PRO

Going Pro Campaign Strategy











Business Objective

 Increase the number of individuals who choose Professional Trades careers in Michigan

Marketing Objectives

- Position Professional Trades as an attainable, marketable and rewarding career
- Encourage people to learn more at www.Going-PRO.com

Target Audience

- Students High school and community college
- Parents With children in high school and/or community college
- Educators, counselors, coaches



Social (Student)



Instead of thinking where to go to school, consider what you want to do for a career,



I'm where I want to be. See all the Professional Trades.

MITALENTORG

Learn More

Share



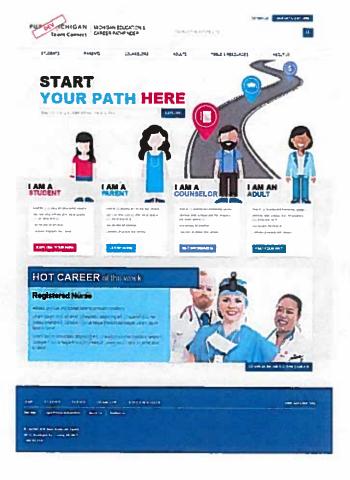
is good for some, #FrofessionalTrades in Michigan is great for others. Lots of opportunities, great __micre







Pathfinder







MICHIGAN CAREER PATHWAYS ALLIANCE

Educate. Empower. Employ.

WHO PARTICIPATED IN THE WORKGROUPS

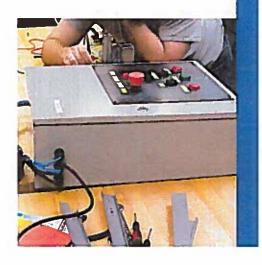
- District Superintendents
- District Principles
- District Teachers
- Counselors
- ISD/RESA Superintendents
- Career & Technical Education Principles
- Career & Technical Education Teachers
- Community College Presidents
- Employers
- Trade Associations









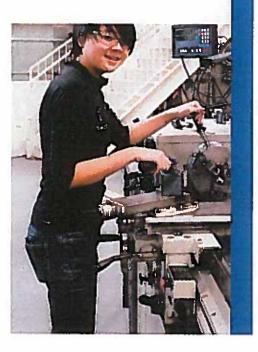


Student Success

- ✓ Elevate productive use of education development plans (EDPs) Put meaningful and consistent use of EDPs in school improvement plans.
- ✓ Increase opportunities for career discovery As part of school improvement plans, schools must submit a plan with a series of milestones for career exposure in elementary, middle and high school.
- ✓ Implement career exploration and job readiness Change the Michigan Merit Curriculum to include a robust career exploration and job readiness (job skills for 21st Century) course in 7th, 8th or 9th grades.
- ✓ Utilize tools for student career planning Encourage statewide use of Career Cruising, MI Bright Future and Pathfinder for students (and adults) to explore career options and learn the steps necessary to enter desired careers.









Muskegon Made is a county-wide comprehensive work-based learning system for students in grades 4-12. All students in Muskegon County will have access to the same career exposure opportunities. Elements of employability skills are taught to students throughout the system to ensure

successful work-based placements which capstone the overall program.

4th, 5th, 6th Grade

Career Exploration Field Trips
Pluskegor Area Career Tech Center (PACTO)
Introduction to Career Pathways
Interest Inventory

Classroom Teacher with MACTC support

7th Grade

8th Grade

Career Cruising Educational Development Plan (EDP) Completion Standards Carer Specials: EDP Review/Planning Meeting

Local School Counselor

Career Cruising EDP Completion Standards Career Specialist

Career Specialist

Bth Grade Career Day Muskegon Area Career Tech Center (MACTC) Career Specialist

9th Grade

Career Cruising EDP Completion Standards

Career Specialist
Career Fair

MiCareer Quest, MACTC, Career Specialist

Job Shadow/ Take your child to work day (optional)

Career Specialist

Modern Manufacturing Day (EMIT pathway students) MACIC

Health Career Day (Health pathway students) HACIC

10th Grade

Career Cruising EDP Completion Standards Career Specialist

MACTC Tours

MALIC

Job Shadow (optional)

Career Specialist

Modern Manufacturing Day (EMIT pathway students)

MACIC

Health Career Day (Health pathway students)

11th Grade

Career Cruising EDP Completion Standards Career Specialist

Option to attend MACTC

Talent Tour

MACTC/West Michigan Worls!

Discover Manufacturing Tours

Modern Hanufacturing Day (EMIT pathway students) MACTC

Criminal Justice Career Day (Human Services pathway students) MACIC

Health Career Day (Health pathway students) MACIC

Externship (optional) Career Specialist

Employment Assistance

Career Specialist

EDP Review/Planning Meeting Local Scrool Courselor

12th Grade

Career Cruising EDP Completion Standards

Carrer Specialist
Employability Skills

Career Specialist

Option to attend MACTC

MACTC

Discover Manufacturing Tours

Modern Manufacturing Day

Modern Manufacturing Day (EMIT pathway students) MACTC

Criminal Justice Career Day (Human Services pathway students)

Health Career Day (Health pathway students)

PLACTC
Employment Assistance

Career Specialist
Externship (unpaid)

Career Specialist
Internship (paid or unpaid)

Career Specialist

MACTE/West Hichigan Works!/THRIVE

Definitions:

Careor Creation: "a self-exploration and planning program that being people of all ages achieves their potentials is actical; career and this achieves their potentials is actical; career and this Lists learn about thereasives—their interests, bills, preferences and asplications—on they can explore the opportunities right for them." (www.carentreating.com/s).

For Hore information Contact Randy Lindquist, Associate Superintendent for Account Services 231-767-7229 or rindqui Ransskegonisd.org

Carror Days: Students meet, hear presentations by, and ask questions of individuals working in the student's princted career patinosys.

Carner Pathway: Covers that are grouped together because they share smitter quatries. Prictigan's six career pathways are Arts and Commercation, Beariness/Hanagement/Marketing and Technology, Engineering, Hamiltoning, and Industrial Technology, Health Schricks, Hernas Sarvicus, and Hatural Resources and Agreecence.

Carrer Specialist: MACTC Pacewent Specialists and HASSO Career Development Coordinations who implement career development activities and organize and oversee work based learning experiences.

EDFF. An Educational Development Plan (EDF) is a required document for students beginning in 7th grade with support and guidance from school committers/envisors. An EDF maps cut Students educations and caver goods, are "Meng" documents and are updated as student interests and alexibility become grown obtained focused. Using Conver Couloing allows students to electronicisty document their poles, monitor progress and prain haline cancer activities.

External Company of the Company (I week-I month) work experience.

In formal list Paid or unpaid temporary (1 annester) work experience,

Job Fair, Event at which students meet with employers who have job openings with the goal of obtaining employment.

Job Education: Experience in which the student spends one day or less working with an institution in a career in which he or she is interested in pursuing.

Takent Tools: Field top to learn about a curtain business, company, organization, or career pathway.

Takent 2025: A coalition of reality 100 CEOs Born Acrois West Pichgain (15 counting coming logistion to divine performance improvement across the regions tolent system.

THEFFE? Community based movement by Muskeyon County business, education and continuity leaders classrated to exprove the local economic.





CPA: Student Success cont.

- ✓ Enhance career counseling Support districts with the hiring of "career development facilitators" that support school counselors, with the focus of helping each student explore career options, whether that pathway is early/middle college, apprenticeship, community college or four-year universities, and provide guidance on setting a path to a career. We have additional "best practices" from which districts can choose.
- ✓ Implement talent transcripts Document tangible career skills students have achieved during education. (For example, list software proficiencies and professional certifications to illustrate skills beyond classroom grades.)



Merit Curriculum Flexibility

- ✓ Showcase Michigan Merit Curriculum flexibility Provide technical assistance to school districts on how to integrate Michigan Merit Curriculum requirements with career programs. Valuable, outside project-based learning opportunities such as SquareOne and FIRST Robotics will also be considered for credit.
- ✓ Allow computer science to count under a foreign language requirement
- ✓ Allow Statistics to replace Algebra 2 requirement



Recruit & Retain Instructors

- ✓ Adopt and communicate MDE policy change allowing for non-teacher certified CTE instructor authorization for up to 10 years.
- ✓ Allow professional trades instructors who have retired to come back and teach without a retirement penalty.
- ✓ Develop a condensed teaching certificate for those teaching professional trades courses.













Support Career Development

- ✓ Develop CTE/professional trades playbook Develop and provide a playbook of best CTE practices to schools and support those that need help implementing them.
- ✓ Match crowdfunding for counselors and professional trades programs A program to provide state-matching dollars through a crowdfunding program to assist in covering the costs for counselors and professional trades programs.



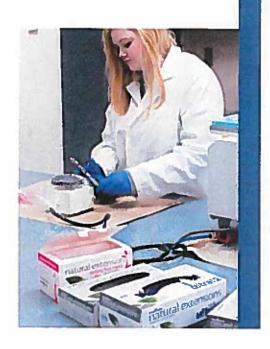




Practical Professional Trade Experiences

- ✓ Implement externships and out-of-classroom experiences Time spent by teachers and counselors engaging with local employers and technical centers will count toward continuing education and professional development.
- ✓ Ensure state-funded CTE programs lead to an industry recognized credential Require an industry recognized credential, certificate or college credit as determined by the state (TED and MDE) through discussions with regional employers.
- ✓ Count rigorous CTE credentials as transferable college credits Any institution that takes public money needs to accept and count these credits towards a degree from that institution. Establish an unbiased entity to act as "referee" to determine if the rigor of CTE credentials are transferable.





Collaboration & Partnership

- ✓ Bring Education and Business Together Establish a formal entity and mechanism to build and maintain a collaborative partnership with local districts, employers, advocates and training centers to help match what is being taught with community needs.
- ✓ Talent District Career Councils will become Career and Education Advisory Councils
- ✓ Promote non-taxable deductions for professional trades instructors and curriculum development.









MICHIGAN BUSINESSES can help

MICHIGAN SCHOOLS

Did you know?

Businesses can help support schools by donating money or equipment and claim a deduction from federal income tax filings.



Public schools play a vital role in developing a talented workforce, and many benefit through collaboration with local employers. Business also benefits from that collaboration.

Please visit www.michigan.gov/micareerpathways for details.













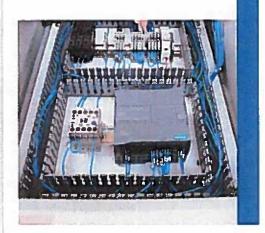


Expand CTE

✓ Expand CTE statewide — Start the discussion to provide equitable opportunities for all students with additional funding to schools to operate CTE and professional trades programs statewide.

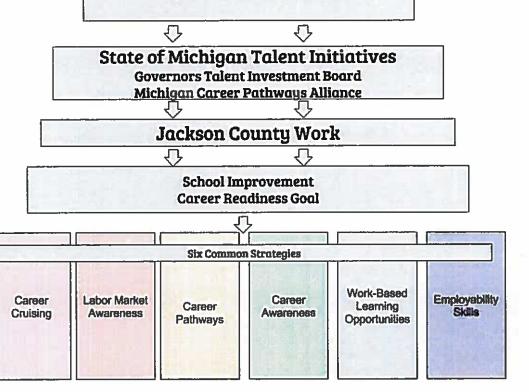








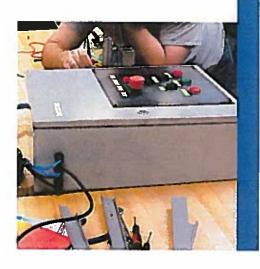
Michigan Talent Shortage







- Implement Career Exploration and Job Readiness
- ☐ HB 5141 (Kahle) Allows an expedited path for skilled trades professionals to teach a CTE course.
- ☐ HB 5139 (Rendon) Requires career development to be incorporated in each grade level, K-12.
- ☐ HB 5145 (Alexander) Allows individuals to use time spent with local employers or tech centers as professional development.
- ☐ HB 5140 (Allor) Allows parents to opt-in to a system so professional trades employers or schools may contact their students.



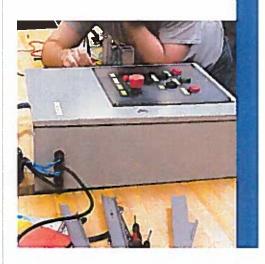




☐ Showcase Michigan Merit Curriculum Flexibility

☐ HB 4315 (Griffin) & HB 4316 (VanderWall) - Creates 21st Century Skills credit to allow for computer science, computer coding, or CTE program as foreign language and/or arts credits.

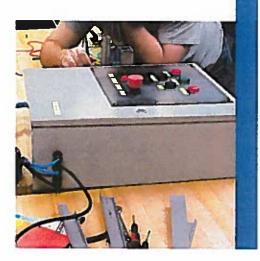
☐ HB 4318 (Howell) - Allows Statistics to substitute for Algebra 2 as one of the four required credits in Math.







- ☐ Educational Development Plans & School Improvement Plans
- □ SB 684 (Horn) Makes educational development plans more meaningful by providing career information and resources during existing process. This includes opportunity to develop a talent portfolio consisting of a student's experiences, proficiencies, certifications, etc...
- SB 685 (MacGregor) Incorporates plans to provide age-appropriate career information, experiences, work-based learning opportunities, and programs of instruction.









www.michigan.gov/MiCareerPathways

www.Going-PRO.com

Questions?